

# REPORT OF THE COUNCIL ON SCIENCE AND PUBLIC HEALTH

CSAPH Report 12-A-07

Subject: Emotional and Behavioral Effects, Including Addictive Potential, of Video Games

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Referred to: Reference Committee D  
(Elizabeth P. Kanof, MD, Chair)

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1 This report responds to Resolution 421, adopted at the 2006 Annual Meeting, which (1) asks our  
2 AMA's Council on Science and Public Health to work in conjunction with all appropriate specialty  
3 societies to prepare a report reviewing and summarizing the research data on the emotional and  
4 behavioral effects, including addiction potential, of video games; and (2) directs our AMA to  
5 develop recommendations for physicians, parents, and legislators based on the findings of this  
6 report.

## 7 8 METHODOLOGY

9  
10 The report is based on information from the scientific literature from 1985 to 2007 identified on  
11 PubMed using the search terms "video games; behavior"; "video games/health"; and "video  
12 games/addiction." Information on federal legislative initiatives was obtained from  
13 Thomas.loc.gov. Additional studies and resources were identified from the materials reviewed.

## 14 15 BACKGROUND

16  
17 Our AMA has been aware of and involved in the prevention of media violence since 1982, as  
18 demonstrated by AMA Policy H-485.995, TV Violence (AMA Policy Database), which declared  
19 the AMA's opposition to television violence and asked that physicians and parents be informed  
20 about the potential harms of violent media on youth. Over the years, this stance broadened to  
21 include multiple areas of entertainment media, and culminated in Policy H-515.974, Mass Media  
22 Violence and Film Ratings. Recent research on the video game industry prompted specific  
23 attention to this area as in directive D-515.991, Labeling of Video Game Content, and Resolution  
24 421 (A-06), which focus on ensuring that video games are appropriately labeled to reflect their  
25 actual content and on concerns about their potential harmful effects.

26  
27 The video game (gaming) industry has existed for decades, beginning with William  
28 Higinbotham's "tennis for two" oscilloscope, which debuted in 1958. Now approaching the 50-  
29 year mark, gaming is a worldwide phenomenon, and has evolved into a multi-billion dollar  
30 industry. In the United States alone, the sale of video games and related products reportedly  
31 grossed between \$7 and \$10 billion in 2004.<sup>1,2</sup>

32  
33 By definition, the term *video game* refers to an electronic game played by means of images on a  
34 video screen and often emphasizing fast action.<sup>3</sup> "Video game" is also used as a catch-all phrase  
35 that encompasses computer games, console games, or games run by an arcade machine, along with  
36 any game made for any other device, including, but not limited to mobile telephones, personal  
37 digital assistants, and advanced calculators. In this report *video game* will refer to all of the above.

1 A *gamer* is a term used to describe a person who plays games. Historically, a gamer was someone  
2 who played role-playing games or war games, but more recently the term has come to include  
3 computer and video game players. Although the term technically includes those who do not  
4 necessarily consider themselves gamers (ie, casual gamers), it is a commonly used colloquial term  
5 to identify persons who spend as much of their leisure time as possible playing or reading about  
6 games. Video gaming has traditionally been a social experience, and most video games are  
7 playable by more than one person. Multi-player video games can be played either competitively  
8 or cooperatively online by using multiple input devices, or by “hotseating.”  
9

10 The three largest markets for computer and video games are the United States, Japan, and the  
11 United Kingdom in that order, and they are producers of video games in that order as well. Other  
12 significant markets include Australia, Canada, Spain, Germany, South Korea, Mexico, France, and  
13 Italy. Both India and China are considered emerging markets in the video game industry and sales  
14 are expected to rise significantly in coming years.  
15

### 16 *Characteristics of Gamers*

17

18 Although 70% to 90% of US youth play video games, a national survey conducted by the  
19 Entertainment Software Association (ESA) in 2005 identified the prototype gamer as a 30-year-old  
20 male who averages between 6.8 and 7.6 hours weekly playing video games.<sup>4</sup> However, results  
21 from the November 2005 Active Gamer Study, a survey of 2,000 regular gamers, suggested that  
22 the US games market is diversifying. Among males, who constitute the majority of players, the 15-  
23 to 25-year-old age group is expanding most significantly. For casual online puzzle-style and  
24 simple cellular telephone games, participation by gender is more or less equal. Females are being  
25 significantly attracted to playing certain online multi-user video games that offer a more communal  
26 experience, and a small group of young females are playing aggressive games that are usually  
27 thought of as “traditionally male” games.<sup>5</sup>  
28

29 The ESA survey found that 75% of heads of households played video games, while 35% of gamers  
30 were under age 18 years.<sup>4</sup> Additionally, 9.1% of gamers play within the persistent multiplayer  
31 gaming universe or MMORPG (massive multiplayer online role playing game). For this report,  
32 heavy game use will be defined as those who play more than 2 hours per day.<sup>6,7</sup>  
33

### 34 *Potential Effects*

35

36 A strong body of research evidence links children’s exposure to media violence with subsequent  
37 increases in their aggressive and violent behavior.<sup>8</sup> Many of these studies were summarized in the  
38 1972 Surgeon General’s Scientific Advisory Committee on Television and Social Behavior report<sup>9</sup>  
39 and the National Institute of Mental Health’s 10-year follow-up report.<sup>10</sup> However, the vast  
40 majority of this research focused on media other than video games (ie, television, music, movies,  
41 and arcade games). With the increasing focus on the amounts of time spent on video games by  
42 youth and recognition of the tendency toward high levels of violence depicted in the games  
43 marketed to youth, researchers have attempted to quantify the relationship of video game violence  
44 and aggressive behaviors (see below).  
45

46 Potential Benefits: Within the extensive research on the health effects of video game usage, the  
47 discussion centers on negative effects. However, potential benefits of video game use have also  
48 have been noted. Technological aspects of video game use have been explored for decades. In  
49 1980 the US Army commissioned an enhanced version of Battlezone (the first 3-dimensional first-

1 person game) for training purposes. More recently, virtual reality (VR) and video games have been  
2 shown to have beneficial effects as learning aids within the health care sector.<sup>11,12,13</sup> VR and video  
3 games have also been used for rehabilitation of stroke patients, to teach children about diabetes and  
4 asthma management, and as therapy in moderating certain phobias.<sup>14,15</sup> These media are being  
5 explored for a multitude of educational uses, from assisting students in learning about various  
6 surgical procedures, such as laparoscopy, to helping researchers learn about cognitive illnesses,  
7 such as attention deficit disorders.<sup>16,17,18</sup> However, the vast majority of games are developed solely  
8 for entertainment purposes, and with more widespread use, the detrimental health effects of gaming  
9 are most often the focus of research.

### 10 *Potential Detrimental Health Effects*

11 Physical Effects: Since 1983, much evidence has accumulated documenting the fact that gaming  
12 provokes epileptic seizures.<sup>19,20,21,22</sup> Prior to its release in the United States, Nintendo's Pokemon  
13 had to be reformatted due to its association with epileptic seizures in more than 700 Japanese  
14 viewers. In the United States, the Super Mario game has been found to disproportionately induce  
15 seizures in players as compared to the general population. In a population-based study, conducted  
16 in 1993 in Great Britain to estimate the number of seizures triggered by video games in individuals  
17 without a history of seizures,<sup>23</sup> the risk of "new onset" light-induced seizures was 1.5 per 100,000  
18 in the population between ages 7 and 19 years, which is significant since this is the age group most  
19 susceptible to light-induced seizures.<sup>24</sup> This compared to an incidence rate of 1.1 per 100,000 in  
20 the overall population that had light-induced seizures. No studies have been conducted in the  
21 United States on the incidence of video game-triggered seizures, but based on the UK study, this  
22 reaction probably occurs in a very small part of the general population. In addition to epileptic  
23 seizures, other physical effects associated with gaming include musculoskeletal disorders of the  
24 upper extremities and increased metabolic rate.<sup>25,26,27,28</sup>

25 Behavioral Effects: Results from multiple small studies suggest an association between exposure to  
26 or playing violent games and negative actions such as aggressive thoughts and aggressive  
27 behaviors. In their 2001 meta-analysis, Anderson and Bushman quantified the effects of exposure  
28 to violent video games on five variables (aggressive behavior, aggressive cognition, prosocial  
29 behavior [ie, cooperation], aggressive affect, and physiological arousal) and found that short-term  
30 exposure to video game violence was significantly associated with temporary increases in  
31 aggression among all subjects.<sup>29</sup> In 2004, using an improved methodology, Anderson again  
32 concluded that a positive association exists between exposure to video game violence and  
33 aggression.<sup>30</sup> In a literature review, Gentile and Stone confirm an association between violent  
34 video games and aggressive behaviors, while noting that given the limitations of current studies, it  
35 is difficult to definitively conclude a causal effect on long-term aggressive behaviors.<sup>31</sup> Additional  
36 studies by other researchers have found that exposure to video game violence may promote  
37 increased aggressive behaviors and decreased prosocial behaviors in social interactions.<sup>32,33</sup>

38 Not surprisingly, the video game industry's own research has concluded that there is no causal  
39 relationship between video game violence and aggression.<sup>34</sup> Additionally, researchers such as  
40 VanEenwyk and Bensley<sup>35</sup> and Griffiths<sup>36</sup> found that the most compelling evidence for a positive  
41 association between video game violence and aggressive behavior in youth occurs in children  
42 younger than age 10 years, but when older children were evaluated, the evidence was not as strong.  
43 Research by Huesman and Taylor supports short-term increases in aggression but cannot document  
44 a demonstrable long-term effect.<sup>37</sup>

1 In spite of the research on the relationship of video game exposure and aggressive behavior, there  
2 is little evidence of a substantial link between exposure to violent interactive video games and  
3 serious violence or crime.<sup>38</sup> However, the preponderance of research from both sides of the debate  
4 does support, without controversy, the conclusion that exposure to violent media increases  
5 aggressive cognition, affect, and behavior, and decreases prosocial behavior in the short term.<sup>36,37</sup>  
6 There also appears to be agreement that definitive long-term studies are lacking.

7  
8 Psychosocial Effects: *Internet addiction* and *video game addiction* are perhaps the most widely  
9 recognized negative psychosocial terms associated with gaming. Although not an actual  
10 *Diagnostic and Statistical Manual of Mental Disorders (DSM)-IV* classification, the term *Internet*  
11 *addiction* has been used to describe the phenomenon of Internet and video game overuse, or  
12 excessive time spent using these media. This term seems to have been coined in the 1990s when  
13 researchers were attempting to describe a constellation of behaviors observed in persons using the  
14 Internet to such an extent that it began to cause other aspects of their lives to become  
15 dysfunctional.<sup>39</sup> The DSM-IV disorder most similar to the pattern of behaviors observed with  
16 overuse of video games is pathological gambling.<sup>40</sup> Presumably, the more colloquial term  
17 *addiction* was derived from the similarities to gambling addiction. For this report, this pattern of  
18 heavy video game playing is referred to as “video game overuse.”

19  
20 Although video game overuse can be associated with any type of video game, it is most commonly  
21 seen among MMORPG players, who represent approximately 9% of gamers.<sup>4</sup> This is consistent  
22 with prior research on Internet addiction that suggests Internet use involving interactive, real-time  
23 applications has the most potential for overuse.<sup>38</sup> MMORPGs are simultaneously competitive and  
24 highly social, and provide interactive real-time services. Researchers have attempted to examine  
25 the type of individual most likely to be susceptible to such games, and current data suggest these  
26 individuals are somewhat marginalized socially, perhaps experiencing high levels of emotional  
27 loneliness and/or difficulty with real life social interactions.<sup>41,42</sup> Current theory is that these  
28 individuals achieve more control of their social relationships and more success in social  
29 relationships in the virtual reality realm than in real relationships.

30  
31 Symptoms of time usage and social dysfunction/disruption appear in patterns similar to that of  
32 other addictive disorders.<sup>43,44,45,46</sup> Dependence-like behaviors can also occur in minors, and include  
33 preoccupation and family/school disruption. It is not clear whether withdrawal symptoms are  
34 associated with video game overuse; some excessive users do not exhibit “cravings” for the games  
35 if they are unavailable, while other users insist they cannot reduce the time they spend on the  
36 games.<sup>40,47</sup> Dependence-like behaviors are more likely in children who start playing video games at  
37 younger ages.<sup>48</sup>

38  
39 The percentage of players affected by video game overuse varies. Many researchers believe that  
40 video game addiction occurs only in a small minority of players, while others disagree.  
41 Researchers at Nottingham University in the United Kingdom polled 7000 gamers and found an  
42 addiction rate of 12% by World Health Organization criteria.<sup>49</sup> Research in the United States has  
43 estimated that anywhere from a small minority to as much as 10% to 15% of players may be  
44 affected.<sup>45</sup> However, as with findings on long-term aggression, there is currently insufficient  
45 research to definitively conclude that video game overuse is an addiction.

1 *Efforts to Control Video Game Content*

2

3 Development of Video Game Ratings: The video game industry is no stranger to controversy.  
4 Outcry against video game violence and concerns about the appropriateness of video game content  
5 for children has existed almost from the beginning. In 1976, “Death Race 2000” was the first video  
6 game to receive national attention due to violent content and was removed from the market due to  
7 public complaints. In 1993, Senators Joseph Lieberman and Herbert Kohl launched an  
8 investigation into video game violence, fueled, in part, by the games “Mortal Kombat” and “Night  
9 Trap” . This led to the creation of the Entertainment Software Rating Board (ESRB), which, in  
10 turn, developed an industry-wide rating system in 1994. By the end of 1997 most software featured  
11 these ratings on the packaging.

12

13 The ESRB ratings have two equal parts: *rating symbols* suggest age-appropriateness for the game  
14 and *content descriptors* indicate elements in a game that may have triggered a particular rating  
15 and/or may be of interest or concern. There are seven ratings in all: EC-Early Childhood; E-  
16 Everyone; E10+- Everyone 10 plus; T-Teen; M-Mature; AO-Adults Only; and NR-not rated.<sup>50</sup>

17

18 The reliability of the rating system in identifying inappropriate content varies by user age. Thus,  
19 there is high concordance between the ESRB and outside raters (eg, parents, researchers) in  
20 determining which games qualify for an "M" rating for children. However, significantly less  
21 consistency exists between the group ratings for the content of games marketed to adolescents.<sup>51,52</sup>  
22 Additionally, the work of Thompson and Haninger repeatedly found that many games labeled "T"  
23 and "E" had violent content that was not reflected by the ESRB label.<sup>53,54</sup> These investigators  
24 demonstrated that for "T"-labeled games, the entertainment software industry was able to change  
25 the rating from violent to nonviolent simply by removing the pixels that were red (and indicated  
26 blood) and substituting another color such as green. Furthermore, programmers at times change  
27 the natural consequences of violent acts (eg, shooting leading to bloodshed) to downplay the real-  
28 life consequences of violent actions.

29

30 Federal Legislative Efforts: Congress has made several attempts over the past several years to enact  
31 legislation to better control the sale of inappropriate video games to minors. The Protect Children  
32 from Video Game Sex and Violence Act, introduced in 2002, would have amended Title 18 of the  
33 US Code to prohibit the sale or rental of adult video games to minors. The bill (H.R. 4645) was  
34 referred to the House Subcommittee on Crime, Terrorism, and Homeland Security, but failed to  
35 pass. It was re-introduced in 2003 (H.R. 669), but again failed to pass. Other legislation has also  
36 been attempted without success. Most recently, the Truth in Video Game Rating Act (S68) was  
37 introduced in February 2007. This bill, which would prohibit deceptive conduct in the rating of  
38 video and computer games, is currently in the US Senate’s Commerce, Science, and Transportation  
39 committee.

40

41 State Legislative Efforts: Concern about the effects of video game content also led to attempted  
42 regulation at the state level. Recognizing the increasing popularity of video games, in 1997 a bill  
43 was proposed in Arizona making it a misdemeanor to display violent material or distribute the  
44 material to minors. The bill contained specific definitions of violence as “graphic, bloody  
45 depictions of torture, sexual assault, cannibalism, mutilation, murder, and urination or defecations  
46 that occurs in a morbid or violent context.” It was not approved.

1 In 1998, two Florida senators proposed a bill to prevent minors from viewing violent games in the  
2 state. This bill also was not approved. However, in the same year, Wal-Mart stores banned more  
3 than 50 arcade games that were “considered inappropriate by Wal-Mart standards.”  
4

5 In 2000, Sears and Montgomery Ward department stores decided to stop selling mature-rated  
6 games after an Illinois sting operation demonstrated that 32 children were able to purchase “M”-  
7 rated games. This also prompted Wal-Mart and Kmart to institute the requirement that purchasers  
8 of games must show identification. Also in 2000, Indiana became the first state to pass a law that  
9 prevented minor children from playing arcade games that depict graphic violence or sexual content.  
10

### 11 *Emerging Research*

12  
13 Areas of research on potential health effects of video games that are receiving increasing attention  
14 include attention deficit/hyperactivity disorders (ADHD) and neurology. The health effects of  
15 video gaming on ADHD remain controversial, with some research pointing to video game usage as  
16 a risk factor, and other research suggesting video games as a useful treatment.<sup>54,55</sup> In neurological  
17 research, literature review suggests that differences in brain functioning are associated with  
18 exposure to media violence; however, the relationship of these differences with thinking, behavior,  
19 and other areas of performance has yet to be definitively established.<sup>56,57</sup> This is an important area  
20 for future research.  
21

### 22 CONCLUSIONS

23  
24 Video games have been a part of American culture since the late 1950s. Despite their initial  
25 marginalization, these games have rapidly evolved to become part of mainstream American  
26 culture. Their prominent role in the lives of American youth has led to increased public scrutiny of  
27 the effects and potential harms of video game usage. As with most other forms of media, video  
28 games do have a potentially positive role, especially in the health care and health education sectors.  
29 However, parallel to the trend of most other media forms, the largest and potentially most lucrative  
30 use of video games is in the form of entertainment. Unfortunately, the industry’s predisposition  
31 toward age-inappropriate imaging and marketing techniques has led to concerns about untoward  
32 side effects, ranging from physical symptoms such as seizures and tendonitis, to socially  
33 maladaptive behaviors such as increased short-term aggressiveness and overuse syndromes.  
34 Although there are some indications of a connection between the content of video games and  
35 aggressive and addictive behaviors, more research is needed in this area.  
36

37 Federal and state governments have attempted to regulate access to age-inappropriate content.  
38 Legislation has the potential to be a powerful tool in this arena; however, the history of legislative  
39 attempts to control depiction of violence in video game has been largely unsuccessful, with much  
40 of the proposed legislation stalled or failed entirely secondary to potential infringements on First  
41 Amendment rights as well as aggressive lobbying from the entertainment industry. Lastly,  
42 although a rating system has been developed by the ESRB, concern continues about how effective  
43 this system is in alerting parents about the violent nature of video games marketed to children and  
44 adolescents.  
45

### 46 RECOMMENDATIONS

47  
48 The Council on Science and Public Health recommends that the following statements be adopted  
49 and that the remainder of this report be filed:

- 1 1. That our American Medical Association (AMA) urge agencies such as the Federal Trade  
2 Commission as well as national parent and public interest organizations such as the  
3 Entertainment Software Rating Board, and parent-teacher organizations to review the  
4 current ratings system for accuracy and appropriateness relative to content, and establish an  
5 improved ratings systems based on a combined effort from the entertainment industry and  
6 peer review. (Directive to Take Action)  
7
- 8 2. That our AMA work with key stakeholder organizations such as the American Academy of  
9 Pediatrics and the American Academy of Family Physicians to (a) educate physicians on  
10 the public health risks of media exposure and how to assess media usage in their pediatric  
11 populations; and (b) provide families with educational materials on the appropriate use of  
12 video games. (Directive to Take Action)  
13
- 14 3. That our AMA, in accordance with the position of the American Academy of Pediatrics,  
15 support the recommendation of 1 to 2 hours of total daily screen time, and that the total  
16 time allotted to playing video games should be included in that 1 to 2 hour allotment.  
17 (Directive to Take Action)  
18
- 19 4. That our AMA support increased awareness of the need for parents to monitor and restrict  
20 use of video games and the Internet and encourage increased vigilance in monitoring the  
21 content of games purchased and played for children 17 years old and younger. (New HOD  
22 Policy)  
23
- 24 5. That our AMA encourage expanded research by organizations such as the Centers for  
25 Disease Control and Prevention, the National Science Foundation and the National  
26 Institutes of Health to fund research on the long-term beneficial and detrimental effects not  
27 only of video games, but use of the Internet by children under 18 years of age. (Directive to  
28 Take Action)  
29
- 30 6. That our AMA strongly encourage the consideration and inclusion of “Internet/video game  
31 addiction” as a formal diagnostic disorder in the upcoming revision of the *Diagnostic and*  
32 *Statistical Manual of Mental Disorders-IV*. (Directive to Take Action)

Fiscal Note: \$25,000

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